

Foreword

The student organisation in Telemark (SiTel) will try to add to students' quality of life and offers an inclusive and varied local learning environment, through high quality and good service,

Our offers consist, apart from the nursery, of student accommodation, a student cafe and a councillor service, adapted to the needs at the different study places.

Based on the law for nurseries, basic humanistic values and an understanding for the relationship between parents and children in different cultures, we want to care in a situation marked by happiness, comfort, development and learning.

We can offer nursery places in Bø, Porsgrunn and Notodden. Everybody can apply to go to our nurseries, but children of students will be given first priority. Through several years' experience, we have developed a service that is especially adapted to the situation of a student.

From this year, the child keeps its nursery place until it starts school.

Halvor Arne Døli

Director

SiTel

SiTel's Nurseries are:

“A good place to be,

a good place to learn”



The business plan

The nursery staff in SiTel's nurseries have developed this business plan. It has been approved by SiTel's board and in cooperative organs in the various nurseries.

The business plan is a general plan that is valid for all the nurseries and is made according to the law for nurseries and the curriculum for the contents and tasks for the nursery.

Annual plan

Each nursery has to make a local annual plan every year. This plan should describe the contents and work methods, based on the business plan.

Law for nurseries

The nursery should, in cooperation with the parents take care of the children's needs for care and play, and promote learning and formation as a basis for varied development. The children should be allowed to exercise creativity, wonderment, exploration. They have to learn to take care of themselves, each other and nature. The Children should develop basic knowledge and skills. They have the right to join in, adapted according to age and requirements. The nurseries should meet the children with trust and respect, and recognize the value of childhood, itself. It should contribute to the welfare and happiness in play and learning. And be a challenging and safe place for companionship and friendship. The nursery should promote democracy and equality and work against all forms of discrimination.



The value basis of nursery.

The nursery's value basis should build on central human and social values. It should be based on basic Christian and humanistic heritage and tradition, such as respect for human life and nature, freedom of speech, care for others, forgiveness, equality and solidarity. These values are expressed in various religions and faiths that are based on human rights.

Care

Children have the right to be cared for. The nursery staff has a commitment to act with care towards all children at nursery. A caring relation is marked by listening, closeness and the ability to work together. Being well cared for strengthens the children's terms to develop trust in themselves and others, good relations and to gradually take more and more responsibility for themselves and others.

Play

Play is the most important things a child does. It is voluntary and it is a goal, in itself. Play is a basic way of living and learning, that children can express themselves through. The nursery should make room and time for play, and give impulses to the play through experiences in and outside the nursery.

Learning

Children can learn through everything they experience in all aspects of their lives. Learning about yourself, about others, about interaction and about the physical world around us, are processes that help make meaning in a child's life. The nursery is a pedagogical business that is built on a holistic view on learning, where care, play and learning is seen as one. The nursery is a learning arena where children should receive basic knowledge in central and current areas. The nursery should support children in their curiosity, creativity and thirst for knowledge, and give the child challenges based on the children's interests.

Children taking part

Children at nursery have the right to express and gain respect for their view on the nursery's business plan. The staff should strive to see things from the child's angle and let the child take part, based on age, maturity and ability.

Evaluation

The nursery's work should be systematically evaluated, that is, described and interpreted in relation to the criteria given in the law for nurseries, the curriculum and the local annual plans. We do this, because we want to be an organisation in constant development, and to ensure good quality at our nurseries. The nursery should inform parents about what their child experiences, learns and does at nursery.



Cooperative partners

The nurseries should, in cooperation with the parents, create a good basis for the child's development, life-long learning and active part-taking in a democratic society. The daily contact when bringing and fetching, in addition to parent meetings twice a year, should make room for cooperation. The parents should have their say about business matters in parent meetings or through the nursery's parent-staff cooperation group. (SU)

To get a complete service for the best of the child, the nurseries cooperate with other institutions and services.

Primary school

The nurseries should, in cooperation with the parents, pave the way for the transition from nursery to school.

Health station

The health station carries out general and preventative work. The health station can offer advice and guidance and is a cooperative partner in relation to adaptation for children with special needs.

Social Services

The social services main goal is to create a safe childhood for children and to assist with necessary measures and care for children in serious situations.

Pedagogical Psychological services (PPT)

The PPT is there to offer guidance and expert advice, if the nurseries and parents need a cooperation partner and help with the child.

Educational institutions

The nursery owner offers, according to the law for nurseries, the use of the nurseries as a training nursery for nursery teacher students.

Learning environmental councillor (SiTel)

Student counselling is a service to all students who need to talk about personal or study related problems. We offer general counselling, individual conversations, and information about rights as well as help to get in touch with the rest of the health – and social apparatus. The service is free and is covered by an oath of secrecy.

To relate to others is the most important thing a child learns in their childhood....

A look, a cheeky smile, the deep conversation, the good game that just carries on and on.

Time stands still; everything else is not important and is closed off. In these moments the children experience happiness, safety and a sense of belonging (source unknown).

